Exercises: 18.11.2019

Task 1
Given the dialogue in (1) between a customer (C) and a travel agent (A)

- Identify transition relevance places within the numbered turns
- Identify *adjacency pairs* (Paarsequenzen) according to conversational analysis and the respective *First* and *Second* units.
- For each *Second*, decide whether it is a *preferred* or *dispreferred* one.

(1) 1. C: I need to travel in May.
2. A: And, what day in May did you want to travel?
3. C: OK, uh, I need to be there for a meeting that’s from the 12th to the 15th.
4. A: And you’re flying into what city?
5. C: Seattle.
6. A: And what time would you like to leave Pittsburgh?
7. C: Uh hmm I don’t think there’s many options for non-stop.
8. A: Right. There’s three non-stops today.
9. C: What are they?
10. A: The first departs PGH at 10am and arrives Seattle at 1205 their time.
    The second flight departs PGH at 555pm, arrives Seattle at 8pm. And the last flight departs at 815pm arrives Seattle at 1028pm.
11. C: OK, I’ll take the 5ish flight on the night before on the 11th.
13. C: OK.

Task 2
Consider C’s turn (7) in (1) in detail in terms of conversational analysis as a Second to the preceding A’s turn (6): what type of *Second* is it, and what is C communicating to A and why? Please give a short explanation.
Task 3

Here is Searle’s classification for types of illocutions:

1. **Assertive**: an illocutionary act that represents a state of affairs. E.g. stating, claiming, hypothesizing, describing, telling, insisting, suggesting, asserting, or swearing that something is the case

2. **Directive**: an illocutionary act for getting the addressee to do something. E.g. ordering, commanding, daring, defying, challenging

3. **Commissive**: an illocutionary act for getting the speaker (i.e. the one performing the speech act) to do something. E.g. promising, threatening, intending, vowing to do or to refrain from doing something

4. **Expressive**: an illocutionary act that expresses the mental state of the speaker about an event presumed to be true. E.g. congratulating, thanking, deploring, condoling, welcoming, apologizing

5. **Declaration**: an illocutionary act that brings into existence the state of affairs to which it refers. E.g. blessing, firing, baptizing, bidding, passing sentence, excommunicating

Assign the italicized verbs of the following sentences to one of the five above categories.

1. I hereby testify that I sold that property on July 3, 1989.
2. I praise you for receiving the Pulitzer Prize.
3. I pass. (Said while playing bridge)
4. If you need a ride, I offer to drive you to the airport.
5. I request that you be here tomorrow one-half hour earlier.
6. I permit you to camp out on my front lawn.
7. I recommend that you eat less foods with cholesterol.
8. I pledge to donate $500 to your favorite charity.
9. I maintain that Mickey Mouse is a national hero.
10. I bless the two of you. (Said by a priest during the marriage ceremony)
11. I abbreviate the Committee for Untested Trials and Experiments as CUTE.
12. I beg you not to go out during this hurricane.
13. I curse the day you were born.
14. I name this dog Butchie.
15. I compliment you on your excellent choice of wine.
16. I predict that there will be a stock market crash later this year.
17. I acknowledge that I promised to take you to Las Vegas.
18. I implore you to leave that no-good husband of yours.
19. I require my students to do homework assignments.
20. I honor you for winning a gold medal in the Olympics.
Task 4

Consider C’s turn (7) in [1] in detail in terms of Searle’s theory

- determine locutionary, illocutionary and perlocutionary act
- specify propositional content, preparatory, sincerity and essential conditions
- identify Illocutionary Force Indicating Devices (IFIDs)
1. C: I need to travel in May. \(\text{Request1}\)

2. A: And, what day . . .? \(\text{Question2}\)

3. C: OK, uh, I need to . . . \(\text{Question2-Answer:dispref}\)

4. A: And you’re flying into what city? \(\text{Question3}\)

5. C: Seattle. \(\text{Question3-Answer:pref}\)

6. A: And what time would you like to leave Pittsburgh? \(\text{Question4}\)

7. C: Uh hmm I don’t think there’s many options for non-stop. \(\text{Question4-NotAnswer:dispref};\) \(\text{Statement5: pre-request}\)

8. A: Right. There’s three non-stops today. \(\text{Statement6: request granting}\)

9. C: What are they? \(\text{Question6}\)

10. A: The first . . . \(\text{Question6-Answer:pref}\)

11. C: OK, I’ll take the 5ish flight on the night before on the 11th. \(\text{Question4-Answer:pref};\) \(\text{Question2-Answer:pref}\)

12. A: On the 11th? OK. \(\text{Question2-AnswerCheck:dispref;}\)

   Departing at 555pm arrives Seattle at 8pm, US Air flight 115. \(\text{Statement7}\)

13. C: OK. \(\text{Statement7-Accept:pref}\)

“Adjacency” pairs:

(1,2) = (Request1,Request1-Accept)
(2,3) = (Question2,Question2-Answer)
(4,5) = (Question3,Question3-Answer)
(6,7) = (Question4,Question4-NotAnswer)
(7,8) = (Statement5,Statement5-Accept)
(8,9) = (Statement6,Statement6-Accept)
(9,10) = (Question6,Question6-Answer)
(10,11) = (Question6-Answer,Question6-AnswerAccept)
(6,11) = (Question4,Question4-Answer)
(2,11) = (Question2,Question2-Answer)
(11,12) = (Question2-Answer,Question2-AnswerCheck)
(12,13) = (Statement7,Statement7-Accept)